

Water 350: Special Topics Climate Change and Resource Management (2 credits)

Spring 2020

Lecture: online

Professor: Katherine Clancy

Office: TNR 244

Phone: 715.346.3429

Email address: kclancy@uwsp.edu

Office hours (for student questions, concerns, or chats): 2-3 Mondays, 11:30-12:30 Thursdays

Expectations: Assess to high speed internet and ability to log on regularly (at least weekly)

Objectives: 1) Describe anthropogenic impacts to the climate, especially Lake Superior; Describe why Lake Superior is used as a climate change case study; 3) Describe climatic changes in Lake Superior and expected future changes; 4) Describe adaptive management for specific case studies.

Course is on canvas!

<https://www.uwsp.edu/canvas/Pages/default.aspx>

Schedule: Readings and Topics are subject to change, please check canvas

Week: Dates	Topic
1: Jan 22-25	Introduction
2: Jan 28-Feb 1	Climate Change
3: Feb 4-8	Midwest and Climate Change (WICC)
4: Feb 11-15	Great Lakes and Lake Superior
5: Feb 18-22	Proxies, Lake Ice and Lake Albedo
6: Feb 25-Mar 1	Unit 1 Exam
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7: Mar 4-8	Fish and Aquatic Species
8: Mar 11-13	Lake Superior Flooding
March 18-22	Spring Break
9: March 25-29	Fens and Forest
10: Apr 1-5	Wildlife
11: Apr 8-12	Unit Exam

POLICIES AND OTHER CONSIDERATIONS

I. UWSP Community Bill of Rights and Responsibilities

UWSP values a safe, honest, respectful, and inviting learning environment. In order to ensure that each student has the opportunity to succeed, a set of expectations have been developed for all students and instructors. This set of expectations is known as the Rights and Responsibilities document, and it is intended to help establish a positive living and learning environment at UWSP. For more information go to:

<http://www.uwsp.edu/stuaffairs/Pages/rightsandresponsibilities.aspx>.

The Rights and Responsibilities document also includes the policies regarding academic misconduct, which can be found in Chapter 14. A direct link can be found here: <http://www.uwsp.edu/stuaffairs/Documents/RightsRespons/SRR-2010/rightsChap14.pdf>.

- This includes respecting your classmates and instructor. Disrespectful behavior consists of name calling (even in jest), consistently responding to group work late, work which is full of typos and grammatical errors.
- Quizzes and work which is designated as individual work, must be your own efforts. If you are unclear about an assignment, then ask your instructor.

II. Americans with Disabilities Act

The Americans with Disabilities Act (ADA) is a federal law requiring educational institutions to provide reasonable accommodations for students with disabilities. For more information about UWSP's policies, check here:

<http://www.uwsp.edu/stuaffairs/Documents/RightsRespons/ADA/rightsADAPolicyinfo.pdf>.

If you have a disability and require classroom and/or exam accommodations, please register with the Disability Services Office and then contact me at the beginning of the course. I am happy to help in any way I can. For more information, please visit the Disability Services Office, located on the 6th floor of the Learning Resource Center (the Library). You can also find more information here: <http://www4.uwsp.edu/special/disability/>.

III. Grade Calculations

Weekly Check ins (short quiz or discussion), 1 per week (10 pts each): 80 pts (lowest grade is dropped)

Unit Tests, 1 per unit (2 at 50pts each): 100 pts

Introduction Discussion: 10 pts

Unit 1, 2 and Final Discussion 60 pts

Professionalism towards online environment, fellow students, and professor. This includes turning in assignments on time, taking quizzes before they close, and appropriate behavior during the discussions: 30 points

Total Points: 280

Grade	Percent	Grade	Percent
A	94-100%	C	70-74%
A-	90-93.4%	C-	65-69%
B+	87-89%	D+	62-64%
B	83-86%	D	55-61%
B-	80-82%	F	< 55%
C+	75-79%		